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| **LESSON TITLE PAGE** |

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| **TITLE:** | Your own idea – that is relevant to your subject |
| **Date:** | Write the date of your lesson here – not today’s date😊 |
| **Time Limit:** | 40 minutes – that is 2 to introduce 33 to teach and 5minutes plenary(conclusion) |
| **Instructor:** | *Write your rank and name here* |
| **Interest:** | What are you going to do to grab the interest of the other cadets? It can be related to the topic of your lesson, or totally random, you are trying to capture their attention in 1minute 30 secs,  |
| **Handouts:** | Sure - one page, but only if it is going to reinforce what you have been teaching, not to self, where are they going to put it for future reference? A notebook? Make your handout only in B5 side (Half the size of a normal A4 sheet) |
| **Review:** | What did they do in the previous lesson or last parade night or pick something random from a drill lesson for someone to demonstrate, the purpose is to get the cadets in your lesson to focus on the task at hand – your lesson. |
| **WhiteboardLayout:** | Write clearly, what other Training Aids will you use? Posters, books, something on the TV/ Data Projector? Something physical (ie a propeller, a wing nut, a model plane, a blanket. *NOTE: you can pre-load your whiteboard layout onto an A1 sheet – it saves time and you are not rushing or panicking to get it all up on the board on the night.* |

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| **INTROSH LESSON PLAN PAGE** |

| **Key** | **Instructional Points** | **TrainingAids** | **StudentActivity** |
| --- | --- | --- | --- |
| **Interest:** | What are you going to do to grab the interest of the other cadets?  | What will you use? | What will they do – don’t over think it |
| **Title:** | Your own idea – that is relevant to your subject, be creative. Use s song title that is relevant – and appropriate to NZCF -  |  |  |
| **Objectives:** | What will the other cadets learn at the end of this lesson “By the end of this lesson…..” or “You will know you are successful because you can …” |  |  |
| **Need:** | **Why** do they need to know this lesson. Tell a story that involves them and this lesson. Eg “*You never know what the future might hold, you may have to step up and take charge one day. That’s why you need to know about this topic of Leadership.”* |  |  |
| **Scope:** | How are you going to approach this lesson. “There are three main points I will cover in this lesson and bullet point one word titles, eg for leadership 1. Confidence
2. Clarity
3. Delegation
 |  |  |
| **References:** | Real references that the cadets have access to e.g.for Leadership NZCF150 or “How to win Friends and Influence people” by Dale Carnegie etc |  |  |
| **Handouts:** | Will you have something? Pamphlets, questionnaire, quiz, word find?  |  |  |
| **Revision:** | What do you want your lesson participants to revise and why – is there a test? Will they need it for the next lesson? |  |  |

| **LESSON PLAN PAGE** |
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| **Key** | **Instructional Points** | **TrainingAids** | **StudentActivity** |
| --- | --- | --- | --- |
| Point 1 that you want to make | This is where the meat of your lesson will go. Three points means that you will need to give each point 10 minutes |  |  |
| Point 2 that you want to make | *This needs to be written as if you were unable to do this lesson, someone else would be able to step in and take the lesson. Before handing this copy in to be read over, have a practice run to make sure is makes sense.* |  |  |
| Point 3 that you want to make | Please note: any lessons or other intellectual material becomes the property of the NZCF. Credit will be given to you as the writer. |  |  |

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| **TENSION LESSON PLAN PAGE** |

| **Key** | **InstructionalPoints** | **Training Aids** | **Student Activity** |
| --- | --- | --- | --- |
| **Title:** | Your original lesson title repeated once more. |  |  |
| **Objectives:** | Did you and the group meet your objectives? Explain what was achieved | **Don’t be too hard on yourself if you ran out of time, it takes lots of practice to hone your lesson to the time allocated.** |  |
| **Need:** | Why did they need to learn about this topic |  |  |
| **Summary:** | How do you feel the lesson went? | **You can summarize or let them. No self put downs, or “I could have done this better” That’s for a self diagnosis after the lesson** |  |
| **Extra Help:** | If people need follow up, or if there are absent cadets, then how will you make sure they know what happened? |  |  |
| **Next Lesson:** | Your next period of instruction is: *You need to know this to inform the cadets*With Here in Dressed  |  |  |
| **Interest:** | What are you going to do to grab the interest of the other cadets? | We also have cups and bottle game pieces available to use. | **The most important thing is that you need to e-mail your finished lesson plan to ma’am for approval, reading over and suggestions if not quite on point. A week before if possible not the night before.** |